**Introduction**

Elderly people over the age of 65 years have a higher incidence of developing dementia [1], with the rate doubling every 5 additional years of ageing [2]. Therefore, the establishment of preventative measure is urgently needed. Unfortunately, amyloid vaccines developed in 2000 were not able to suppress the decline in cognitive function despite reductions in amyloid-β levels in the brain of treated patients [3]. Since preventive measures before onset is most likely to be effective, a worldwide Alzheimer’s Disease Neuroimaging Initiative (ADNI) has been established to create a standardized test index that can detect AD before onset of disease and also to track its progress [4]. The Japanese division, J-ADNI, was established in 2007, but regional centers are still being sought.

These trends in disease management motivated us to begin testing interventions that combine group-games and brain training for elderly people in Kashihara-City. The reason for using group-games is that interpersonal brain games are more effective for preventing dementia than personal brain training [5]. We hypothesized that combining brain training with group-games, which is considered to be highly effective, would further enhance this effect. In brain training, n-back task (memory retention task answering Nth previous tasks) is proven to be effective, and has been verified to activate the frontal lobe and parietal cortex region [6]. In addition, it is reported that the brain becomes more activated with dual-tasks (concurrent performance of two tasks) as compared with a single task.

**Methods**

A screening test for mild cognitive impairment: Montreal Cognitive Assessment (MoCA test), measurement of body composition by an inner scan monitor, and stress level tests were performed by measuring α-amylase levels in the saliva from the sub lingual gland. For statistical evaluation of scores before and after each cognitive test intervention, tests were used. To test for relationships between the score of cognitive test and measured value of body composition and α-amylase levels, Pearson’s correlation coefficient was used.

**Results**

Significant improvements in cognitive function were detected after each intervention, with the strongest correlating variable with the cognitive function and body composition comparisons being blood vessel age. Furthermore, there was a negative correlation between stress and cognitive function, with those patients with high stress levels having a reduced cognitive function.

**Conclusions**

Interventions that combine group-games and brain training are effective in preventing dementia. Negative correlations were detected between cognitive function and vascular age, and stress levels. Therefore, in order to maintain the cognitive function, it is necessary to improve the dietary life as a means of improving vascular age and perform activities to provide stress relief.

**Keywords:** Cognitive function; Vascular age; Stress; Group-games; Brain training
Additional factors strongly associated with AD either alone or in combination are common diseases or lifestyle choices such as hypertension, obesity, smoking, dyslipidemia, diabetes and diet. The risk for AD increases in individuals with several predispositions: about 2 times for hypertension, 2.1 times for obesity (BMI 30 or more), 1.8 times for smoking, 2.9 times for dyslipidemia (total cholesterol level 250 mg / dl or more), and 4.6 times for diabetes (HbA1c 7% Or more) [9]. Also, since the brains of AD patients display increased oxidation modification products [10], therefore, an improvement of dietary habits could be an important method of prevention. In this study, we focused on the fact that there is a relationship between AD and body composition, which is the result of a poor long-term dietary lifestyle. In order to further validate the relationship between the body composition and cognitive function, we carried out measurements with the inner scan monitor and compared these to cognitive function. Non-pharmacological therapeutic approaches for maintaining cognitive function such as, promoting relaxation with music therapy and horticulture therapy, are known to activate the intracerebral reward system area, and the patients are likely to continue to practice these types of therapies. Furthermore, in a study comparing the influence of positive and negative emotions with reference to the neutral state, positive emotions widen the range of attention, thinking, and action, whereas reductions in the range of these factors have been reported to be associated with negative emotions [11]. In addition, there are reports that show improvement of self-confidence influences memory improvement [12]. Therefore, interventions that are able to improve positive emotions in a state of comfort are necessary. Nonetheless, there are only few studies that have investigated the extent to which cognitive function correlates with stress. Therefore, we strived to further validate the relationship between stress and cognitive function, and also to determine whether there is a change in stress before and after the intervention. Stress was measured by salivary gland α-amylase collection. Salivary gland α-amylase is known to increase with unpleasant stimulation and conversely decreases with the state of comfort [13,14].

The purpose of this research is to verify the effect of cognitive function by intervention of group-games combined with brain training, to clarify the relationship between cognitive function and body composition, and to clarify the relationship between cognitive function and stress.

Methods

a. Target cohort: 281 elderly people who applied for group-games brain training advertised by public relations.
b. Control group: 116 people; mean age 75±6.3 years old; 11 males, 105 females.
c. Intervention group: A total of 165 persons; mean age 74±7.5 years old; 17 males and 148 females.
d. Study period: August 2015 - February 2016.

Evaluation and analysis

Measurement of cognitive function: Japanese version of the Montreal Cognitive Assessment (MoCA-test): This is a cognitive screening instrument developed to detect mild cognitive impairment (MCI). It assesses different cognitive domains: attention and concentration, executive functions, memory, language, visuoconstructional skills, conceptual thinking, calculations, and orientation. The time taken to administer the MoCA-J is approximately 10 minutes. The total possible score is 30 points; a score of 26 or above is considered normal.

Body composition monitors: Inner scan monitor: The monitors use bioelectric impedance analysis (BIA) to monitor multiple components of overall health. Measurements include weight, body mass index (BMI), body fat, basal metabolic rate (BMR), metabolic age, bone mass, muscle mass, physique rating, and visceral fat rating.

Vascular age measurement system: Measurement is performed by placing the finger on the sensor. Blood vessel age was measured by assessing the amount of blood flow between the first joint from the tip of the finger.

| Table 1: The reference values of salivary α-amylase. |
|-----------------|-----------------|
| 0-30KU/L | There is no negative stress. |
| 31-45KU/L | There is slight negative stress. |
| 46-60KU/L | There is negative stress. |
| 61KU/L | There is a high amount of negative stress. |

Measurement of positive and negative mood: The Positive and negative mood was measured by collecting sublingual saliva and measuring salivary α-amylase concentration (NIPRO; catalog number, 34549000). This was measured before intervention. Salivary α-amylase reflects sympathetic nervous activity. It rises following a negative stimulus, and reduces following a positive one 17. The reference values of salivary α-amylase by NIPRO, the manufacturer of the measurement device, is as follows: Table 1.

Analytical methods

To compare MoCA scores before and after the intervention, paired t-test were conducted. Correlations of MoCA scores with body composition and salivary α-amylase were computed using Pearson product-moment correlation coefficients.

Ethical considerations

The outline of the research, voluntary nature of participation, anonymity, and agreement regarding the publication of the research.
document were explained to prospective participants, both in writing and verbally, and their consent was subsequently obtained. The study protocol was approved by the ethical review board of Nara Medical University.

Results

Of the 281 registrants, 271 people (96.4%) completed the study and were analyzed.

a. Control group: A total of 112 people, mean age 75±6.3 years old, nine men and 103 women.

b. Intervention group: A total of 159 people, mean age 74±7.5 years old, 15 males and 144 females.

As shown in the Table 2, in the intervention group, the total average score of MoCA-test taken before the intervention was 24.39 (<26 points), and it did not reach significance. The total score value of, 24.05, pre-intervention failed to reach significance, but increased to 26.11 after intervention, which was a statistically significant value (p <0.01). The results taken at the same time points showed little differences in the control group scores, both of which were below the cutoff value (<26 points).

Table 2: Comparison before and after the intervention and control groups.

<table>
<thead>
<tr>
<th>MoCA Test Component</th>
<th>Description of the Test Component (Maximum Score)</th>
<th>Mean Score of Control Group</th>
<th>Mean Score of Intervention Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Before</td>
<td>After</td>
<td>Before</td>
</tr>
<tr>
<td>Trail Making</td>
<td>Subject alternates between connecting numbers and connecting letters, in the ascending order “1→A→2→B…” [1]</td>
<td>0.72</td>
<td>0.73</td>
</tr>
<tr>
<td>Visuoconstructional skills</td>
<td>The participant is asked to accurately replicate a drawing of a cube [1].</td>
<td>0.67</td>
<td>0.68</td>
</tr>
<tr>
<td>Verbal fluency</td>
<td>The participant is asked to list as many words as possible that begin with a designated letter of alphabet [1]</td>
<td>0.31</td>
<td>0.42</td>
</tr>
<tr>
<td>Repetition</td>
<td>The participant is read a sentence and asked to repeat it back exactly [2].</td>
<td>0.77</td>
<td>0.76</td>
</tr>
<tr>
<td>Abstract thinking</td>
<td>The participant is required to describe what characteristic 2 words have in common [2]</td>
<td>1.63</td>
<td>1.68</td>
</tr>
<tr>
<td>Naming</td>
<td>The participant is shown pictures of animals and asked to correctly name them [3]</td>
<td>2.80</td>
<td>2.84</td>
</tr>
<tr>
<td>Visuoconstructional skills</td>
<td>The participant is asked to draw a clock in a specified period of time [3].</td>
<td>2.32</td>
<td>2.46</td>
</tr>
<tr>
<td>Short-term memory recall</td>
<td>The participant must recall a list of 5 words [5]</td>
<td>3.09</td>
<td>3.95</td>
</tr>
<tr>
<td>Attention, concentration, other</td>
<td>Repeat, reciprocal number, target detection, subtraction task [6].</td>
<td>5.39</td>
<td>5.37</td>
</tr>
<tr>
<td>Orientation</td>
<td>The participant is asked to give precisely the current date as well as their present location [6].</td>
<td>5.32</td>
<td>5.39</td>
</tr>
<tr>
<td>Total score</td>
<td>The total possible score is 30 points. A score of 26 or above is considered normal.</td>
<td>23.02</td>
<td>24.27</td>
</tr>
<tr>
<td>Salivary α-amylase</td>
<td>Salivary α-amylase reflects sympathetic nervous activity. It rises following a negative stimulus, and reduces following a positive one</td>
<td>45.64</td>
<td>46.90</td>
</tr>
</tbody>
</table>

Corresponding paired t-test, n=271 (intervention group, n= 157; control group, n=112).

* Significant at 5% level.
** Significant at 1% level.

Each of the following measures of cognitive function; trail making/ Visuoconstructional skills, Repetition, short-term memory recall, attention, concentration, other (attention, memory ability), were significantly improved (P<0.05).

Regarding the degree of stress, measurements of salivary α-amylase showed virtually no change between measurements. In contrast, the levels of α-amylase in the intervention group demonstrated a significant reduction from 46.89KU/L pre-intervention to 35.06KU/L (p <0.01) post-intervention.

Next, as shown in total score of MoCA-test and stress; α-amylase levels, there is a negative correlation between cognitive function and stress, and those with a high cognitive function had low stress levels (Pearson correlation coefficient r = -0.49).

Next, the results of Body Composition and Vascular Age are shown: Table 3. As shown in the table, Body Composition decreased with age, but visceral fat was increased in the age 70’s group compared to the age 60’s group. Vascular age was also slightly higher in individuals in the age 70’s group than in the age 80’s group. As shown the strongest correlation was found between cognitive function and vascular age (p <0.01). In addition, cognitive function correlated with basal metabolism, bone mass, and muscle mass (p <0.05).
### Discussion

Preventive intervention for AD in each municipality is still in an experimental stage, highlighting the need to establish and implement more effective techniques. In this study, we show that our strategy demonstrated to have significant functional improvements in measures of cognitive function efforts, such as Trail Making, Visuoconstructional skills (Reproductive ability of the viewing space), Repetition (Memory reproduction ability), Short-term memory recall (delayed reproduction ability), Attention, concentration, and other (attention, Memory).

Since the frontal lobe, centered around the prefrontal cortex, has been shown to be activated during dual-task activities where two tasks are performed at the same time [15], frontal lobes are considered to be important brain areas trained by these interventions. Indeed, test results using electroencephalogram or near infrared spectroscopy, have shown activation of the frontal lobe when dual-tasks are performed [16,17]. Since functional deterioration due to aging of the prefrontal cortex occurs earlier than the functions supported by other brain regions [18], it is important to design cognitive function training activities that activate the frontal lobe region of the brain including the prefrontal cortex and implement them early in the elderly.

The n-back task is a method for measuring short-term memory ability introduced by Wayne Kirchner in 1958. Since then it has been shown that this method not only a tool for measurements, but also has effects on improving short-term memory capability and has been utilized as a brain training method [19]. Up to now, the improvement of fluid intelligence [20], by increasing the levels of dopamine [21] has been validated, and synergistic effects can be produced with dual-tasks.

In addition, from this study, the correlation between salivary α-amylase (reflecting stress) and cognitive function was demonstrated. Therefore, it was shown that reduction of stress is indispensable for maintaining and improving cognitive function. Chronic stress induces cell aging [22], which is a cause of physical and mental deterioration called functional human syndrome [23]. Therefore, not only for prevention of dementia, but also for the mental and physical well-being of individuals, stress management in older age are significant. Compared with personal learning training, group-games can be expected to improve mood of affected individuals by enhancing interpersonal communication [24].

Also, based on the correlation between dementia and lifestyle diseases, improvement of dietary habits is indispensable in prevention. However, there are only a few studies that have examined correlation between body composition and cognitive function. In this regard, we believe that the increased self-awareness of body composition and cognitive function by the affected individuals it will lead to more effective self-management. In this study, it was thought that notifying the test results of the correlation between the vascular age and the cognitive function to the study participants and improved the motivation for self-management and helped maintain high participation rates.

Interestingly, the average values of the vascular age as well as the visceral fat levels were higher in the 70s than the age of 80s. These are data likely reflect long-term lifestyle habits and clearly indicate the need for improved dietary habits. This is especially concerning, since people with dyslipidemia and diabetes are increasing year by year [25], therefore, effective preventive measures are urgently needed. Future studies are needed to determine the precise factors that affect cognitive function, in order to refine intervention methods and potentially prevent AD onset.

### Conclusion

Interventions using group-games with a combination of n-back task and dual-task improved cognitive function and reduced stress. It is clear that there is a negative correlation between salivary α-amylase that reflects stress and cognitive function; therefore, methods to reduce stress are indispensable to maintain and improve cognitive function. Hence, it is important to promote interventions that act synergistically to improve cognitive function and reduce stress. Also, since negative correlations were found between vascular age and cognitive function, implementation of preventive measures to reduce arteriosclerosis could also help to maintain cognitive function.

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