Letter To Editor

Traditional Medical Teaching Methods May be a near Future Solution

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My own education was in a traditional two years of preclinical sciences followed by three years of clinical sciences, deliberately chosen above the more modern universities teaching an integrated program from the first year onwards. I have subsequently taught in institutions with a traditional curriculum, and now a much more virtual non contact curriculum. Furthermore, I have seen medical students and surgical residents from both systems, and it is very clear to me that the traditionally taught students have a much greater grasp of how to problem solve patient diagnoses, and have a better tactile ability during surgical procedures, than those from an integrated non contact teaching background.

Those responsible for educating the current and future generations should pay heed to the connection between litigation and the standards of education, and may wish to reconsider the current direction of medical education. A return to more traditional methods, in some circles deemed old-fashioned, may prove to be a valuable investment in our future generations.
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