

Book Review 'Physiotherapy Education: Academic Dialogues at the Universidad del Rosario, 1996-2016' (Spanish Version)



Uqbah Iqbal*

Researcher, History Programme, Faculty of Social Sciences and Humanities, Malaysia

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***Corresponding author:** Uqbah Iqbal, Researcher, History Programme, Faculty of Social Sciences and Humanities, UKM 43650 Bangi Selangor, Malaysia, Email: uqbah@siswa.ukm.edu.my

Mini Review

Written by Editorial Universidad del Rosario, the document, in addition to being neatly organized, gives readers the an opportunity to deepen the foundations of the Physiotherapy Program of the Universidad del Rosario, and how within this team a profound reflection has been made on the construction and reconstruction of knowledge about the profession of the physiotherapy and how this construction transcends the socially determined and validated areas of relationships. Likewise, it is possible to approach the contributions that from this academic group have been made to the construction of a profession that responds to local, regional and national needs, being able to inhabit with great relevance the global contexts. This possibility of play between the local and the global projects this academic community into the fields of social development, the production of knowledge and technological innovation, thanks to which it is possible to speak a language of the scientific and academic world, without losing sight of the local perspective.

It is evident in this bet of the Physiotherapy Program, the clarity with which the human body movement contributes to the integral formation of the physiotherapy professionals, who from their object of study contribute to the construction of capacities, freedoms and opportunities of individuals, groups and collectives, through strategic and analytical directions of physiotherapeutic reasoning that allow them to practice their profession, with the social and scientific responsibility due, in all areas of performance of their professional profile. It is worth highlighting the coherence between the strategic direction of the Program and the professional and occupational profile it projects of its graduate.

This coherence enables the latter to recognize himself as a citizen of the world, with clearly defined social responsibilities and competences, attitudes and aptitudes for social management, research and teamwork, among other activities. This result is generated from the conception derived from global trends around physiotherapy, body movement and human and social development, but also structured through an integrated curriculum, focused on the student. This curriculum, of course, is based on the complex reasoning of human relationships and on the felt needs of the recognition of the other as an integrating factor, which entails the development of teaching models that recognize the importance of the relationships between knowledge, attitudes and life experiences, and that transcend the merely formal field of education, to recognize complexity as the basis of professional and educational interactions.

The above is consolidated in a curricular model of the Physiotherapy Program in which they express the intimate and complex relationships between the nuclei of common formation, shared with all the professions of the health area, human and social sciences, as well as sciences related to the organizational and social management, until the structuring of the disciplinary professional nuclei, in the which identifies how these relationships are expressed in all fields of professional performance, understanding that these fields refer to all the areas in which the man moves, performs, recognizes, expresses and exercises his citizenship, thereby contributing to the exercise of their freedoms and the achievement of the human and social development of subjects and collectivities. All this is expressed in the development of competences.



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